Science (Continued)

Life Science

- Know that all organisms need energy and matter to live and grow.
- Know that organisms depend on one another and their environment for survival.

Earth Science

- Know the properties of rocks and minerals reflect how they were formed.
- Understand the Rock Cycle.
- Know how to identify various rocks and minerals.
- Understand how waves wind, water, and ice shape and reshape Earth's surface. Animals.
- Know how both slow changes (i.e. erosion) and rapid changes (i.e. volcanoes) shape the earth's surface.

Investigation and Experimentation

- Know and apply the Scientific Process.
- Understand how scientific progress is made by asking meaningful questions and conducting careful investigations.

Social Studies

- Know the physical and human geographic features in California that define our state.
- Describe how California's history has been shaped by many diverse people, events, and ideas.
- Know and understand key historical events (i.e. Missions, Gold Rush etc.)
- Describe the development of California's government and economy.

Fine Arts

• Analyze and reflect on significant works of

art and explore a variety of art materials, techniques, and processes.

- Identify, demonstrate, and create the movement elements in dance.
- Examine, demonstrate, and create simple rhythmic and melodic patterns, tempos, dynamics, and pitches in music.
- Develop and incorporate expressive use of voice, emotional recall, body awareness, and spatial perception in performances.

Physical and Health Education

- Understand healthy eating habits and exercise will increase physical and mental wellness.
- Demonstrate knowledge of skills needed to perform P.E. activities.

Library Media

- Increase understanding and use of the Dewey Decimal system.
- Increase use of online resources.
- Understand and use reference resources: almanac, thesaurus, atlas, etc.

Technology

- Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- Use appropriate digital tools and critical thinking to plan and conduct research, manage projects, solve problems, and make informed decisions.
- Develop keyboarding skills.
- Advocate and practice legal, ethical, and responsible use of technology.
- Demonstrate understanding of technology concepts, systems, and operations.

South Pasadena 4th Grade Core Standards

A Parent's Guide to Student Learning



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South Pasadena Unified

1020 El Centro St., South Pasadena, CA 91030

Language Arts

Speaking and Listening

- Be prepared, stay on topic, contribute ideas, and paraphrase.
- Identify a speaker's reasons/evidence.
- Organize reports/presentations using relevant details to support main ideas.
- Speak in an audible, clear voice.

Word Study - Vocabulary/Spelling

• Use syllable patterns, base and root words, Greek and Latin prefixes and suffixes to decode unfamiliar words.

Fluency with Expression

• Read accurately with purpose, at an appropriate rate, using expression.

Comprehension

- Draw inferences using details and examples.
- Determine theme, main idea and supportive key details in texts.
- Describe procedures/concepts in technical, historical, and scientific texts.
- Use general academic and content specific vocabulary correctly.
- Compare and contrast structures of poems, drama, and prose.
- Describe informational text structures.
- Use text features to gain information.
- Explain point of view, first/third person, and first/secondhand accounts.
- Describe how authors use elements and structures.

Informative/Explanatory Writing

• Convey information about topics/texts clearly, create paragraphs, categories, and sections, use text features, facts, concrete details, quotations, linking words, and specific vocabulary on topics, and provide a conclusion.

Opinion Writing

• State an opinion about topics/texts, create an organizational structure, use facts/details from texts, group related ideas together to support opinion, use linking words to connect opinion and reasons, and provide a conclusion.

Narrative Writing

• Develop real or imagined experiences using effective technique, descriptions, sensory details, and clear event sequences, establish situation, characters/narrators, provide dialogue, descriptions of actions, thoughts, feelings, transitional words for sequencing, and provide a conclusion.

Language Components

- Speak and write using relative adverbs, progressive verb tenses, modal auxiliaries (helping verbs) and correct order of adjectives.
- Use capitalization, quotation marks, and commas in coordinating conjunctions and compound sentences correctly.
- Explain similes, metaphors, idioms, adages, proverbs, antonyms, and synonyms.
- Use formal/informal English appropriately.

Mathematics

Operations and Algebraic Thinking

- Use the four operations with whole numbers to solve problems.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns.

Number and Operations in Base Ten

- Generalize place value understanding for multidigit whole numbers.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.

Number and Operations-Fractions

- Extend understanding of fraction equivalence and ordering.
- Apply and extend previous understandings of operations on whole numbers to solving problems involving fractions.
- Understand decimal notation for fractions, and compare decimal fractions.

Measurement and Data

- Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
- Represent and interpret data.
- Understand concepts of angle and measure angles.

Geometry

- Draw and identify lines and angles.
- Classify shapes by properties of their lines and angles.

Standards for Mathematical Practice

- I. Make sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- 3. Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics.
- 5. Use appropriate tools strategically.
- 6. Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning.

Science

Physical Science

- Know how electricity and magnetism are related.
- Build and design series circuits, parallel circuits, compasses and electro-magnets.